

## FYI

### EDUCATIONAL TECHNOLOGY ARTICLES AND RESOURCES

*From the E-mail box of Joyce Faye  
For you and your educational technology staff*

#### NEON!

News for Educators Online Now! The Educational Technology News Source for the SEIR\*TEC Region

To subscribe or for the Web version of NEON, go to <http://www.itrc.ucf.edu/neon/>

For the handheld version for Palm and WinCE/PocketPC devices, go to <http://www.itrc.ucf.edu/neon/handheld>

#### Public Education Network Weekly NewsBlast

"Public Involvement. Public Education. Public Benefit." To subscribe or unsubscribe, visit:

<http://www.publiceducation.org/cgi-bin/newsblastssubscribe/subscribe.asp>

#### NAEP Releases 2002 Writing Assessment Results

Visit the results page at: <http://nces.ed.gov/nationsreportcard/writing/results2002/>

#### Big Chalk

Charlie Makela shares the following information regarding BigChalk. Each school division that would like to have access to Big Chalk **PRIOR** to the *'free-subscription'* period that begins in December should contact Jake Thompson. Big Chalk has agreed to short term subscriptions to bridge the gap until schools are covered under the state license. Jake Thompson is the contact. His email is <mailto:jake.thompson@il.proquest.com> or phone 610.658.2624. Please let Charlie know right away if any of the schools have any difficulty with getting this.

#### STUDY SHOWS INTERNET USE HELPS SCHOOL PERFORMANCE - ATEC Report article

See: <http://www.distance-educator.com/dnews/Article9501.phtml> and

<http://www.msu.edu/user/jackso67/homenettoo/main.html>

#### GRANTS FOR EQUIPMENT - ATEC Report article

See: <http://www.helpushelp.org/index.html>

#### SCIENTIFICALLY BASED RESEARCH AND EDUCATION POLICYMAKING - ATEC Report article

See: <http://www.brookings.edu/comm/transcripts/19991208.htm/>

<http://www.gse.harvard.edu/hfrp/eval/issue21/bbt1.html>

<http://www.tcrecord.org/PrintContent.asp?ContentID=11165/>

<http://search.nap.edu/nap.cgi/napsearch.cgi?term=Scientific+research+on+Education>

[http://www.brookings.edu/press/books/evidence\\_matters.htm](http://www.brookings.edu/press/books/evidence_matters.htm)

<http://www.educationnext.org/20023/36.html/>

#### GLEF Blast 8/05/03: Multimedia: Storytelling in Sound and Pictures

News articles and related video clips on technology integration into the classroom, an professional development.

The George Lucas Educational Foundation – Edutopia: <http://glef.org/eagertolearn.html>

To subscribe, send an e-mail to <mailto:e-newsletter-on@glef.org>

#### Ongoing Professional Development at a Glance

The George Lucas Educational Foundation – Edutopia: <http://glef.org/eagertolearn.html>

Skillful Educators

Ongoing Professional Development

<http://glef.org/FMPro?-db=learnlivekeywords1.fp5&-lay=layout%20%231&-Format=keyword.html&-max=200&jargonfree==Ongoing%20Professional%20Development&-sortfield=show%20order&-SortOrder=ascend&-sortfield=short%20title&-find>

#### Research shows success of visual learning

Results of a recent research review on graphic organizers completed by the Institute for the Advancement in Education (IARE) at AEL. <http://www.inspiration.com/research>

#### Jason Academy

Offers online courses. Five graduate CEUs. Starting in September: "Forces and Motion", "Electricity and Magnetism", and "Transfer of Energy" – [www.jason.org/academy](http://www.jason.org/academy)

CARET bridges education technology research to practice by offering research-based answers to critical questions.

To read news stories, visit the CARET Website at: <http://caret.iste.org/index.cfm>

Create your Profile to receive notice of new reviews and topics relevant to you.

**K-12 VIRTUAL SCHOOLS & E-LEARNING: POLICY AND PRACTICE ISSUES** - ATEC Report article

See: <http://www.ericit.org/fulltext/IR021677.pdf>

**E-books for the Palm**

UNIVERSITY OF VIRGINIA'S E-BOOK LIBRARY for the MS READER and PALM Devices

<http://etext.lib.virginia.edu/ebooks/ebooklist.html>

**SCHOOLS GEARING UP FOR INTERNET2**

<http://abilene.internet2.edu/about/>

<http://www.nytimes.com/2003/08/14/technology/circuits/14next.html>